

Gear Check Affect your learning throughout this lesson?" gloves Gear check – Riders to wear riding boots, helmet and gloves. Equipment Equipment Needed Equipment: Head collar and lead rope. Equipment: Head collar and lead rope. Why? Safety for horse and riders. How? Explain how to tie up horse using quick release knot and baling twine. Reference to page 17 of E manual and example below. Discuss the correct length of rope and safety considerations. Image: Consideration where the set of the set o	Lesson Plan 9 Skill level of riders:		Tying up (unmounted) E certificate level		
Sequence Duration Activity Note Introduction My Name is: (Coach name) My Topic is: How to safely tie your pony up The purpose of this lesson is: learn the correct technique of tying up horses Rider – check boots, helmet gloves Safety Check 5 mins Emergency Stop: Halt until further notice. Safety of Area: Check Surface and area eg: gates closed. Medical check: "Is there is any condition or problem that might affect your learning throughout this lesson?" Rider – check boots, helmet gloves Gear Check 5 mins Equipment: Head collar and lead rope. Rider – check boots, helmet aling twine. Reference to page 17 of E manual and example below. Discuss the correct length of rope and safety considerations. When? Floating, grooming, travelling our horse to events, or at home Image: Constant of the section of the					
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	Explanation	5 mins	How? Explain how to tie up horse using quick release knot and baling twine. Reference to page 17 of E manual and example below. Discuss the correct length of rope and safety considerations.When? Floating, grooming, travelling our horse to events, or at	A horse tied up correctly.	
			Practical demonstration Demonstrate technique to riders a number	of	

Demonstration & Activity 15 min execution	Practical demonstration. Demonstrate technique to riders a number of times. Next riders take turns at quick release knot using one demonstration pony or horse. Each rider should have numerous attempts to gain confidence in skill.	
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Cool down & Feedback	5 mins	 Ask a mix of open and closed questions to each rider to assess their understanding, eg: Why do we use baling twine to tie our horse up? Why do we use a quick release knot? Summarise the lesson (tell the riders what you've taught them). Positive feedback and homework suggestions. Ask if they have any questions or feedback for you. Thank the riders and dismiss them safely!
Evaluation	Record your reflections on the lesson in your Coach journal and note any particular problems riders m have experienced.	

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