

Lesson Plan 21		Horse colours and markings (unmounted)	
Skill level of riders:		E certificate level	
Lesson length: 40 mins			
Sequence	Duration	Activity	Note
Introduction	5 mins	My Name is: (Coach name) My Topic is: Learning horse colours and markings The purpose of this lesson is: teach each rider what colour and markings their own horse or pony has plus learn a few more	
Explanation	5 mins	Why? It is great to be able to describe to other people your horse's features How? Look for markings such as star, blaze, socks and colours such as chestnut, bay, brown, grey by looking at riders' mounts in yards and other horses available to view.	
Activity Execution	20 mins	As a group, coach to safely coordinate group to view all riders' horses in yards and discuss their colours and markings as a group. Each rider to know their own ponies' features. Can they find extra features? Game – guess who! (horse version) Coach gives clues for a horse they have in mind. Giving a colour or markings each round, with riders having to guess which horse they are thinking about. Riders could then have a turn. Workbook activity: colour the horse on page 34 in riders favourite colours and markings	E certificate book page 34.
Evaluation		Record your reflections on the lesson in your Coach journal and note any particular problems riders may have experienced.	

